

# Connecticut Social Studies Frameworks & Common Core Connections

Our inquiry-based programs develop skills in evidential reasoning, critical thinking, public speaking, and close examination of objects and documents while reinforcing concepts taught in the classroom.

CHS Programs	Connecticut Social Studies Frameworks				Common Core Standards					
	History	Civics	Economics	Geography	Reading	Writing	Speaking & Listening	Language	Reading History	Writing History
<b>Work and Play from Long Ago</b>	K.1, K.4, K.5, 1.1, 1.4, 1.5, 2.2, 2.6, 2.7				R.7		SL.1, SL.2, SL.4	L.1, L.4, L.6		
<b>Native Americans and Natural Resources</b>	K.1, K.3, K.4, K.5, 1.1, 1.3, 1.4, 1.5, 2.2, 2.4, 2.6, 2.7			K.4, 1.4, 2.4, 2.5, 2.6	R.7		SL.1, SL.2, SL.4	L.1, L.6		
<b>Kids in Colonial Connecticut</b>	1.1, 1.4, 1.5, 2.2, 2.4, 2.6, 3.2, 3.4			3.7, 3.8	R.1, R.2, R.4, R.10		SL.1, SL.2, SL.4	L.1, L.4, L.6		
<b>What Makes a Community?</b>	1.1, 1.4, 1.5, 1.8, 2.2, 2.6, 2.7, 3.2, 3.6, 3.7	1.2, 1.4, 1.6, 2.4, 2.6, 2.7, 3.6	1.4, 2.3	1.2, 1.3, 2.2, 2.3, 3.3	R.7		SL.1, SL.2, SL.4, SL.5	L.1, L.4, L.6		
<b>Two Cultures in Early Connecticut</b>	3.2, 3.4, 3.6, 3.7, 5.2, 5.4, 5.5, 5.6, 5.7		3.2, 4.3, 5.2	3.4, 3.5, 3.6, 3.8, 4.3, 4.4, 4.5, 5.2, 5.3	R.7	W.2	SL.1, SL.2, SL.3, SL.4	L.1, L.4, L.6		
<b>This is Connecticut!</b>	3.3, 3.6, 3.7, 5.2		4.4, 5.2	3.4, 3.5, 4.3, 4.4	R.1, R.7		SL.1, SL.2, SL.4	L.1, L.4		
<b>The Legend of the Charter Oak</b>	3.2, 3.4, 3.9, 3.11, 4.1, 4.2, 4.3, 5.7, 5.9, 5.10	4.1, 5.3		3.4	R.7		SL.1, SL.2, SL.4, SL.5	L.1, L.4		
<b>The Three Branches of Government</b>		3.1, 3.2, 3.3, 3.6, 3.7, 5.1, 5.2, 5.3, 5.4			R.10		SL.1, SL.3, SL.4	L.1, L.3, L.6		
<b>On the Move: Immigration and Migration to CT</b>	4.1, 8.1, 8.2, 8.3, 8.6, 8.7, 8.8, 8.9		4.1, 4.2, 8.1	4.4, 4.5, 4.6, 4.7, 4.8, 8.3, 8.4	R.1, R.2, R.3, R.4, R.7, R.10	W.2, W.4, W.9	SL.1, SL.2, SL.4, SL.5	L.1, L.2, L.6	RH.6-8.1, .2, .3, .4, .7	
<b>Connecticut and the Revolution</b>	5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9				R.1, R.2, R.4, R.6, R.7, R.10		SL.1, SL.2, SL.3, SL.4	L.1, L.4, L.6	RH.6-8.1, .2, .4, .6, .7, .8	

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	History	Civics	Economics	Geography	Reading	Writing	Speaking & Listening	Language	Reading History	Writing History
<b>Slavery and Abolition in Connecticut</b>	5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9		5.1, 5.2, 8.1		R.1, R.2, R.4, R.6, R.7, R.9, R.10	W.2, W.4, W.9	SL.1, SL.2, SL.4	L.1, L.2	RH.6-8.1, .2, .3, .4, .6, .7, .8, .9	
<b>Historian's Toolkit</b>	9-12.3, 9-12.4, 9-12.7, 9-12.8, 9-12.9, 9-12.12								RH.8.1, .2, .4, .5, .6, .7, .8, RH.9-10.1, .2, .4, .5, .6, .8, RH.11-12.1, .2, .4, .5, .6	
<b>The Circus Comes to Town</b>	K.1, 1.1						SL.1, SL.2, SL.4, SL.5	L.1, L.6		
<b>Native Americans in Early Connecticut</b>	K.1, K.3, K.4, K.5, 1.1, 1.3, 1.4, 1.5, 2.2, 2.4, 2.6, 2.7			K.4, 1.4, 2.4	R.7		SL.1, SL.2, SL.4	L.1, L.6		
<b>Colonial Kids</b>	1.1, 1.4, 1.5, 1.7, 1.8, 2.2, 2.6, 2.7, 2.9, 2.10				R.1, R.2, R.4, R.10		SL.1, SL.2, SL.4	L.1, L.4, L.6		
<b>History Detectives: Exploring Native American Life</b>	3.2, 3.5, 3.6, 3.7, 4.1, 4.3, 5.2, 5.5, 5.6, 5.7, 5.10		3.2, 4.3, 5.2	3.4, 3.5, 3.6, 3.8, 4.3, 4.5, 4.7, 5.2, 5.3	R.7	W.2, W.4, W.9	SL.1, SL.2, SL.3, SL.4	L.1, L.2, L.3		
<b>Characters from Colonial Connecticut</b>	4.1, 5.2, 5.4, 5.5, 5.6		5.2		R.1, R.2, R.4, R.6, R.7, R.10	W.2, W.4, W.9	SL.1, SL.2, SL.4	L.1, L.2		
<b>Connecticut and the Road to Independence</b>	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9				R.1, R.2, R.4, R.6, R.7, R.9, R.10		SL.1, SL.2, SL.3, SL.4	L.1, L.4, L.6	RH.6-8.1, .2, .4, .6, .7, .8	
<b>Amistad: A Journey to Justice</b>	5.2, 5.4, 5.5, 5.9, 8.1, 8.2, 8.3, 8.4, 8.5, 8.9		5.1, 8.1	5.3, 8.4	R.7		SL.1, SL.2, SL.3, SL.4	L.1	RH.6-8.1, .2, .3, .7, .8	