

Connecticut Social Studies Frameworks & Common Core Connections

Our inquiry-based programs develop skills in evidential reasoning, critical thinking, public speaking, and close examination of objects and documents while reinforcing concepts taught in the classroom.

CHS On- Site Programs	Connecticut Social Studies Frameworks				Common Core Standards					
	History	Civics	Economics	Geography	Reading	Writing	Speaking & Listening	Language	Reading History	Writing History
Work and Play from Long Ago	K.1, K.4, K.5, 1.1, 1.4, 1.5, 2.2, 2.6, 2.7				R.7		SL.1, SL.2, SL.4	L.1, L.4, L.6		
Native Peoples and Natural Resources	K.1, K.3, K.4, K.5, 1.1, 1.3, 1.4, 1.5, 2.2, 2.4, 2.6, 2.7			K.4, 1.4, 2.4	R.7		SL.1, SL.2, SL.4	L.1, L.4, L.6		
Kids in Colonial Connecticut	1.1, 1.4, 1.5, 2.2, 2.4, 2.6, 3.2, 3.4			3.7, 3.8	R.1, R.2, R.4, R.10		SL.1, SL.2, SL.4	L.1, L.4, L.6		
What Makes a Community?	1.1, 1.4, 1.5, 1.8, 2.2, 2.6, 2.7, 3.2, 3.6, 3.7	1.2, 1.4, 1.6, 2.4, 2.6, 2.7, 3.6	1.4, 2.3	1.2, 1.3, 2.2, 2.3, 3.3	R.7		SL.1, SL.2, SL.4, SL.5	L.1, L.4, L.6		
This is Connecticut!	3.3, 3.6, 3.7, 5.2		4.4, 5.2	3.4, 3.5, 4.3, 4.4	R.1, R.7		SL.1, SL.2, SL.4	L.1, L.4		
The Legend of the Charter Oak	3.2, 3.4, 3.9, 3.11, 4.1, 4.2, 4.3, 5.7, 5.9, 5.10	4.1, 5.3		3.4	R.7		SL.1, SL.2, SL.4, SL.5	L.1, L.4		
The Three Branches of Government		3.1, 3.2, 3.3, 3.6, 3.7, 5.1, 5.2, 5.3, 5.4			R.10		SL.1, SL.3, SL.4	L.1, L.3, L.6		
On the Move: Immigration and Migration to CT	4.1, 8.1, 8.2, 8.3, 8.6, 8.7, 8.8, 8.9		4.1, 4.2, 8.1	4.4, 4.5, 4.6, 4.7, 4.8, 8.3, 8.4	R.1, R.2, R.3, R.4, R.7, R.10	W.2, W.4, W.9	SL.1, SL.2, SL.4, SL.5	L.1, L.2, L.6	RH.6-8.1, .2, .3, .4, .7	
Connecticut and the Revolution	5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9				R.1, R.2, R.4, R.6, R.7, R.10		SL.1, SL.2, SL.3, SL.4	L.1, L.4, L.6	RH.6-8.1, .2, .4, .6, .7, .8	
Slavery and Resistance in Connecticut	5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9		5.1, 5.2, 6.1, 7.1, 6.3, 7.3	5.5, 6.3, 7.3, 6.10, 7.10	R.1, R.2, R.4, R.6, R.7, R.9, R.10	W.4, W.9	SL.1, SL.2, SL.3, SL.4	L.1, L.2, L.3, L.4	RH.6-8.1, .2, .3, .4, .6, .7, .8, .9	
Take A Stand	8.7, .8, .9, .10, 9-12.6, .7, .8, .9, .10; INQ 8.8, .9, .10, 9-12.8, .9, .10, .11		9-12.1						RH.8.1, .2, RH.9-10.1, .2, .6, .9, RH.11-12.1, .2, .6, .7, .8, .9	

CHS Outreach Programs	Connecticut Social Studies Frameworks				Common Core Standards					
	History	Civics	Economics	Geography	Reading	Writing	Speaking & Listening	Language	Reading History	Writing History
Native Peoples in Quinnetukut	K.1, K.3, K.4, K.5, 1.1, 1.3, 1.4, 1.5, 2.2, 2.4, 2.6, 2.7			K.4, 1.4, 2.4	R.7		SL.1, SL.2, SL.4	L.1, L.4, L.6		
Colonial Kids	1.1, 1.4, 1.5, 1.7, 1.8, 2.2, 2.6, 2.7, 2.9, 2.10				R.1, R.2, R.4, R.10		SL.1, SL.2, SL.4	L.1, L.4, L.6		
History Detectives: Exploring Indigenous Life in Quinnetukut	3.2, 3.5, 3.6, 3.7, 4.1, 4.3, 5.2, 5.5, 5.6, 5.7, 5.10		3.2, 4.3, 5.2	3.4, 3.5, 3.6, 3.8, 4.3, 4.5, 4.7, 5.2, 5.3	R.7	W.2, W.4, W.9	SL.1, SL.2, SL.3, SL.4	L.1, L.2, L.3		
Three Branches of Government		3.1, 3.2, 3.3, 3.6, 3.7, 5.1, 5.2, 5.3, 5.4			R.10		SL.1, SL.3, SL.4	L.1, L.3, L.6		
Characters from Colonial Connecticut	4.1, 5.2, 5.4, 5.5, 5.6		5.2		R.1, R.2, R.4, R.6, R.7, R.10	W.2, W.4, W.9	SL.1, SL.2, SL.4	L.1, L.2		
On the Move: Immigration and Migration to CT	4.1, 8.1, 8.2, 8.3, 8.6, 8.7, 8.8, 8.9		4.1, 4.2, 8.1	4.4, 4.5, 4.6, 4.7, 4.8, 8.3, 8.4	R.1, R.2, R.3, R.4, R.7, R.10	W.2, W.4, W.9	SL.1, SL.2, SL.4, SL.5	L.1, L.2, L.6	RH.6-8.1, .2, .3, .4, .7	
Connecticut and the Road to Independence	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9				R.1, R.2, R.4, R.6, R.7, R.9, R.10		SL.1, SL.2, SL.3, SL.4	L.1, L.4, L.6	RH.6-8.1, .2, .4, .6, .7, .8	
Amistad: A Journey to Justice	5.2, 5.4, 5.5, 5.9, 8.1, 8.2, 8.3, 8.4, 8.5, 8.9		5.1, 8.1	5.3, 8.4	R.7		SL.1, SL.2, SL.3, SL.4	L.1	RH.6-8.1, .2, .3, .7, .8	
Connecticut and the Civil War	5.2, 5.6, 8.1, 8.2, 8.3, 8.4, 8.6				R.1, R.2, R.4				RH.6-8.1, .4, .7, .8	
Take A Stand	8.7, .8, .9, .10, 9-12.6, .7, .8, .9, .10; INQ 8.8, .9,		9-12.1						RH.8.1, .2, RH.9-10.1, .2, .6, .9, RH.11-12.1, .2, .6, .7, .8, .9	

CHS Distance Learning Programs	Connecticut Social Studies Frameworks				Common Core Standards					
	History	Civics	Economics	Geography	Reading	Writing	Speaking & Listening	Language	Reading History	Writing History
Going to School in Early America	K.1, K.5, 1.1, 1.3, 1.5, 2.2, 2.4, 2.7				R.1, R.2, R.4, R.6, R.7, R.10		SL.1, SL.2, SL.3, SL.6			
Communities in Action: People Helping People	1.1, 1.4, 1.5, 2.2, 2.6, 2.7, 3.2, 3.6, 3.7	1.2, 1.9, 2.7, 3.2	1.3, 1.4, 2.3		R.7		SL.1, SL.2, SL.3			
Learning Your Lessons in Early America	3.2, 3.4, 3.7, 4.1, 4.3, 5.2, 5.5, 5.6, 5.10		3.3, 5.3		R.1, R.2		SL.1, SL.2, SL.3			
One Person, One Vote	3.2, 3.4, 4.1, 5.5	3.1, 3.2, 3.3, 3.4, 3.6, 5.1, 5.2, 5.3, 5.4			R.10		SL.1, SL.2, SL.3			
Chasing the American Dream	4.2, 5.4, 5.5, 5.6, 8.1, 8.2, 8.6, 8.7, 8.8, 8.9		4.1, 4.2, 5.1, 8.1, 8.3	4.3, 4.6, 4.7, 4.8, 5.3, 8.3	R.1		SL.1, SL.2, SL.3		RH.6-8.1, .2, .4, .7	
Which Side Are You On? Patriots and Loyalists in the American Revolution	5.4, 5.6, 8.3				R.1, R.7		SL.2		RH.6-8.1, .2, .7	
Life as a Patriot Soldier	5.6, 5.8				R.1, R.7		SL.2		RH.6-8.1, .2, .4, .6	
Everyday People in the American Revolution	5.4, 5.6, 8.3				R.1, R.7		SL.2	L.4	RH.6-8.1, .2, .4, .7	